

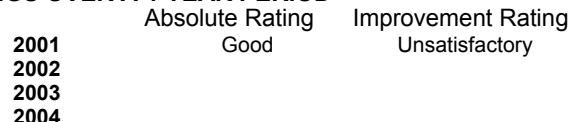
ABSOLUTE RATING: Good

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 85.

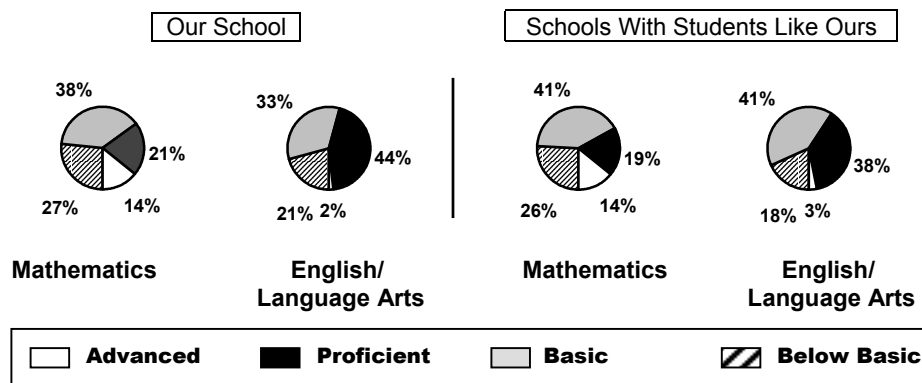
The absolute ratings for those schools ranged from average to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=220)	79.1	73.2	N/A	N/A
Students with disabilities other than Speech (n=41)	48.8	40		
Students without disabilities (n=178)	86.5	81		
Gender				
Male (n=115)	73	70.4		
Female (n=104)	86.5	76.9		
Ethnic Group				
African American (n=22)	N/A	N/A		
Hispanic (n=2)	N/A	N/A		
White (n=189)	82.5	77.8		
Other (n=6)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=111)	69.4	62.2		
Pay for lunch (n=108)	89.8	85.2		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Dollars spent per student	\$5,741	N/A	\$5,090	\$5,347
• Prime instructional time	90%	Down from 90.8%	90.5%	90.2%
• Student-teacher ratio in core subjects	20.5 to 1	N/A	19.2 to 1	18.7 to 1
STUDENTS (n=657)				
• Attendance Rate	95.4%	Down from 95.8%	96.3%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	18.3%	N/A	3.1%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	15.1%	N/A	2.1%	3.1%
• First graders who attended full day kindergarten	96.9%	Up from 89.5%	96.1%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	0.9%	Up from 0.6%	2.9%	3.6%
TEACHERS (n=50)				
• Professional Development days per teacher	11.6 Days	Up from 6.9	7.7 Days	7.6 days
• Attendance Rate	95.4%	Down from 95.9%	95.4%	95.1%
• Teachers with advanced degrees	66%	Down from 68.8%	48.5%	47.7%
• Continuing contract teachers	78%	Down from 85.4%	85.7%	83.8%
• Teachers with out-of-field permits	6%	Up from 0%	0%	0.0%
• Teachers returning from the previous school year	93.7%	Down from 95.2%	88.1%	87.2%
• Average teacher salary	\$40,840	Up 1.2%	\$38,003	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	67%	N/A	64.7%	65.3%
• Principal's years at the school	16	N/A	4	4.0
• Parents attending conferences	91.3%	N/A	95.4%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	32.2%	Up from 20.9%	39.1%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	1.1%	Down from 1.2%	0.9%	1.1%
• Suspended or expelled	0	N/A	0	1
• Gifted and talented	11.8%	Up from 5.7%	15.6%	11.5%
• With disabilities other than speech	8.5%	Down from 13.7%	8.5%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Campobello-Gramling School is a student-centered school, K through 8th grade, that offers many strong programs to enhance learning. The Reading Recovery program for at-risk first-grade students, the Pat Cunningham Model for English Language Arts, and Algebra I offered to 8th grade students for high school credit are a few of the exemplary programs offered. Of special note, this school operates seven self-contained classes, four EMD and three LD, serving students from all over the district. Measures of the school's success include six honorable mention awards under the School Incentive Reward Program, \$38,852 as a School Incentive Reward winner over a four-year period, and being named a State Title I Distinguished School for the 2000 school year. The principal and school staff are preparing for a SACS visit in the spring of 2002.

The school enjoys strong support from the School Improvement Council, the PTO, and the community. The school has a local business partner that provides volunteers, tutors, shadowing experiences, and financial support for the school newspaper. Many community groups use the facilities.

PACT scores have been very good but the principal challenge for Campobello-Gramling School is to continue to improve student learning to give them the opportunity to become life-long learners. The strategies to meet this challenge include continuous evaluation and enhancement of all school programs, implementation of new programs, vertical teaming to ensure continuity in instruction, and an intense familiarity with the standards in all instructional areas. The faculty and staff are fully qualified to meet its goals. An increase in student population may soon dictate a need for portable classrooms.

School safety remains a priority. To this end, a security plan is in place and reviewed several times a year by the school safety committee. A school resource officer from the Sheriff's Department is on site several hours each day. Plans are in place to install security cameras in strategic areas. Most exterior doors are locked during the day and all visitors must obtain clearance from the office before entering the school.

We are proud to be preparing students for life in the 21st century.

William H. Sapp

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	86.8	(Avail. 2002)
Satisfied with social and physical environment	100.0	94.1	
Satisfied with home-school relations	97.9	91.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

4201006

Campobello-Gramling School
250 Fagan Avenue
Campobello, SC 29322

Grades K-8 Elementary School

Enrollment: 657 Students

Principal

Mr. William Sapp 864-472-9110

Superintendent

James A. Littlefield 864-472-2846

Board Chair

Phillip M. Eskew 864-472-2846

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com